2019-2020 DEMOGRAPHIC DATA

FACE

Fairness for All in Childhood Education

Three Educare schools, including a total of **six sites**, participated in year one of the Fairness for All in Childhood Education (FACE) study: **Denver, Omaha, and Tulsa**.
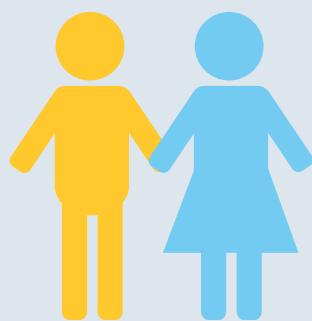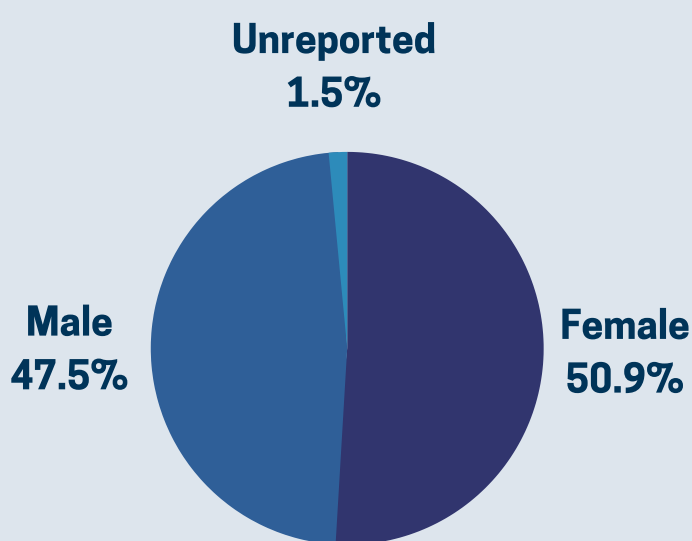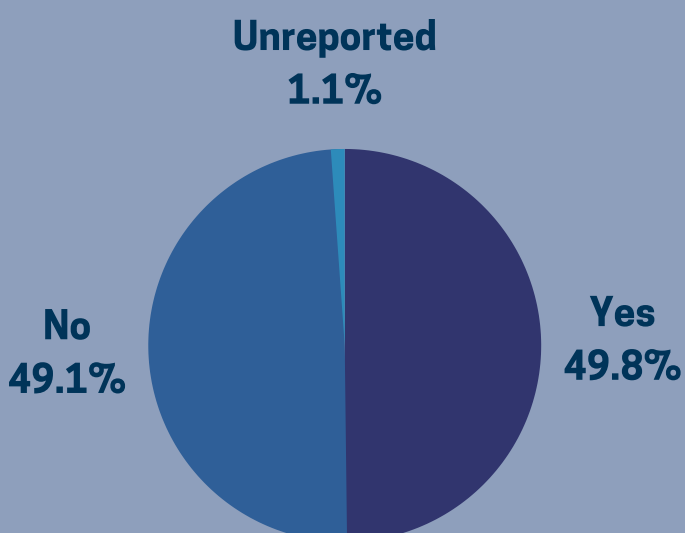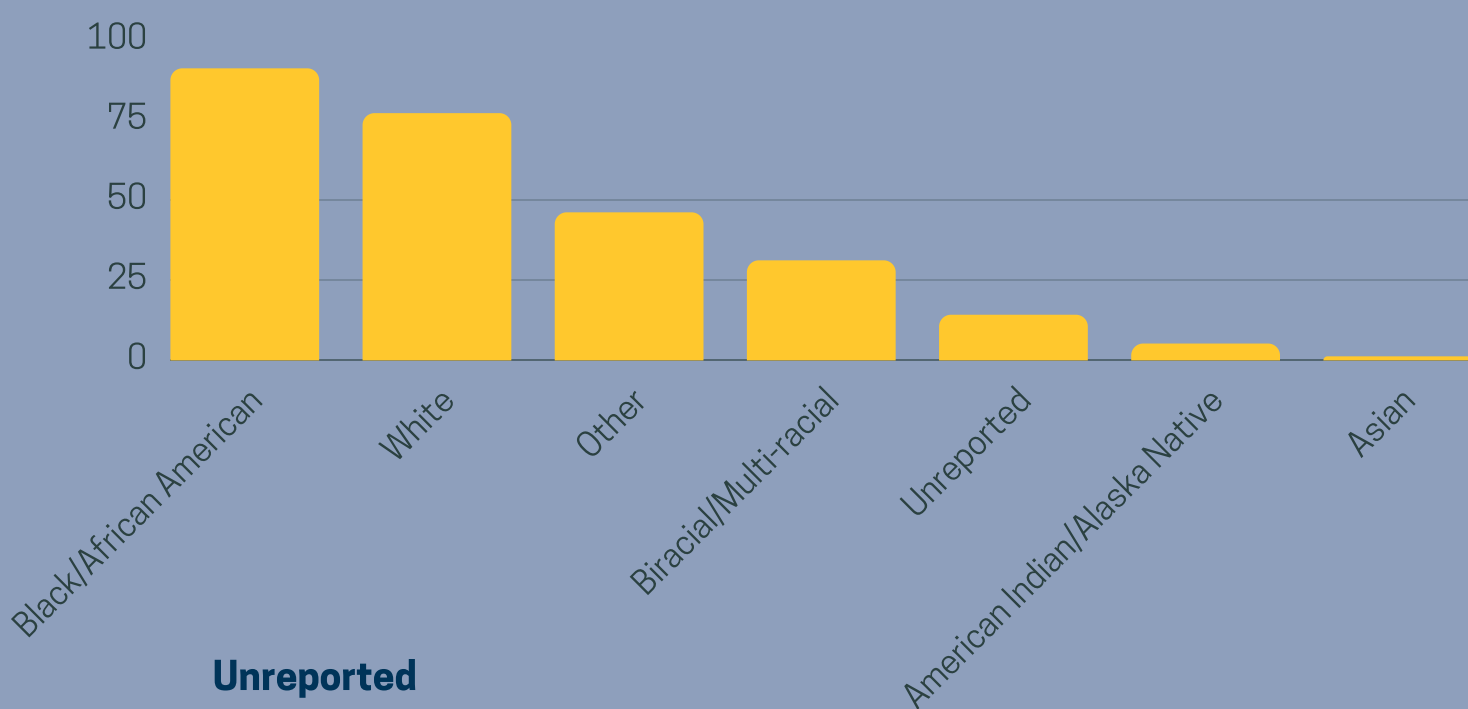
265 children

31 classrooms

59 teachers

CHILD DEMOGRAPHICS

CHILD GENDER
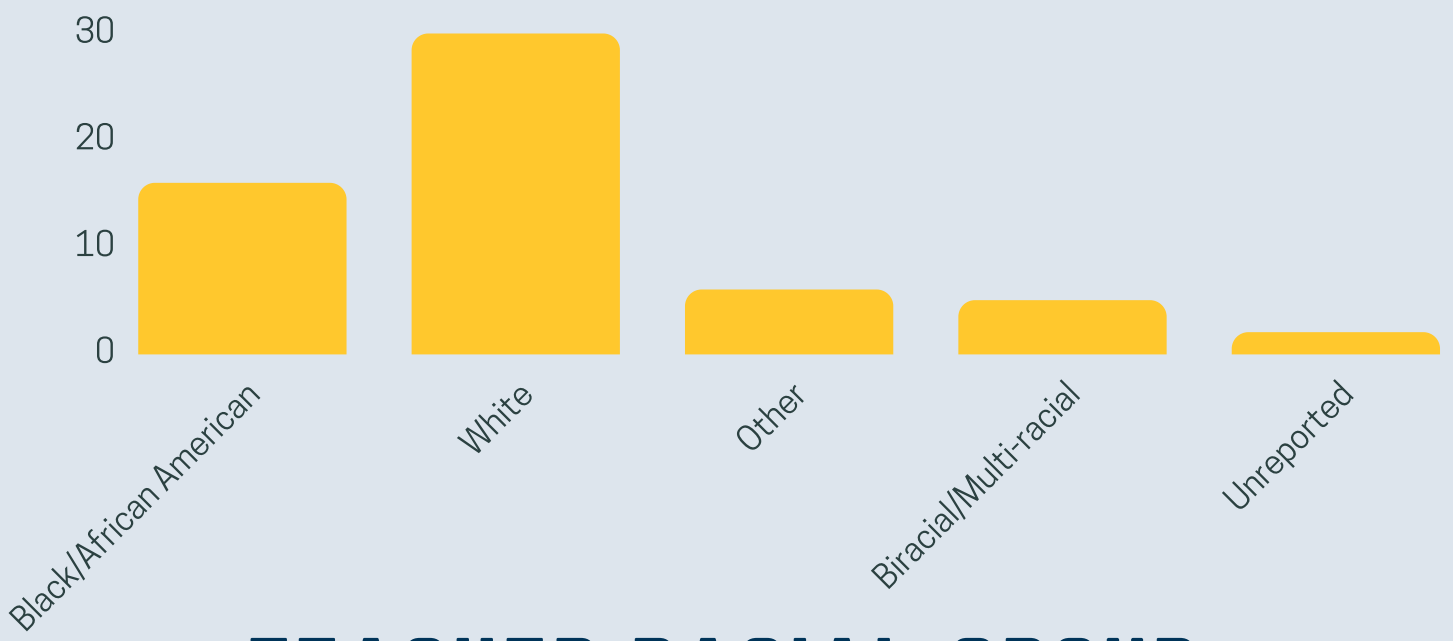
Unreported
1.5%

Male
47.5%

Female
50.9%

CHILD RACIAL GROUP

100
75
50
25
0

Black/African American
White
Other
Biracial/Multi-racial
Unreported
American Indian/Alaska Native
Asian

CHILD ETHNICITY

Children of Hispanic or Latino origin

Unreported
1.1%

No
49.1%

Yes
49.8%

TEACHER DEMOGRAPHICS

30
20
10
0

Black/African American
White
Other
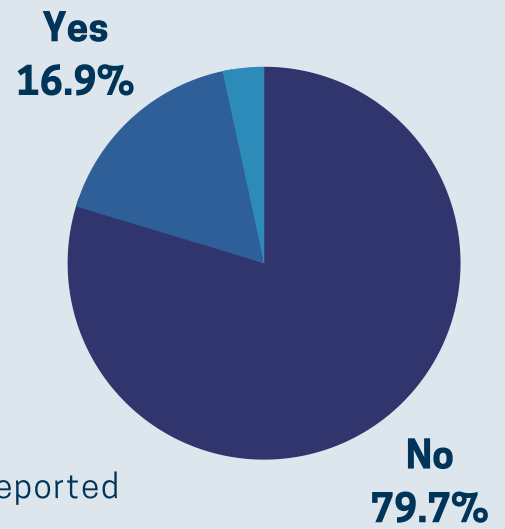Biracial/Multi-racial
Unreported

TEACHER RACIAL GROUP

TEACHER ETHNICITY

Teachers of Hispanic or Latino origin

Note: 3.4% Unreported

Yes
16.9%

No
79.7%

TEACHER EMPLOYMENT

How long have teachers been employed at Educare?

Note: 6.7% Unreported

< 1 year
10.2%

15+ years
8.5%

10-15 years
8.5%

5-10 years
22%

1-5 years
44.1%

Other
6.8%

Aide
10.2%

Lead
49.2%

Assistant
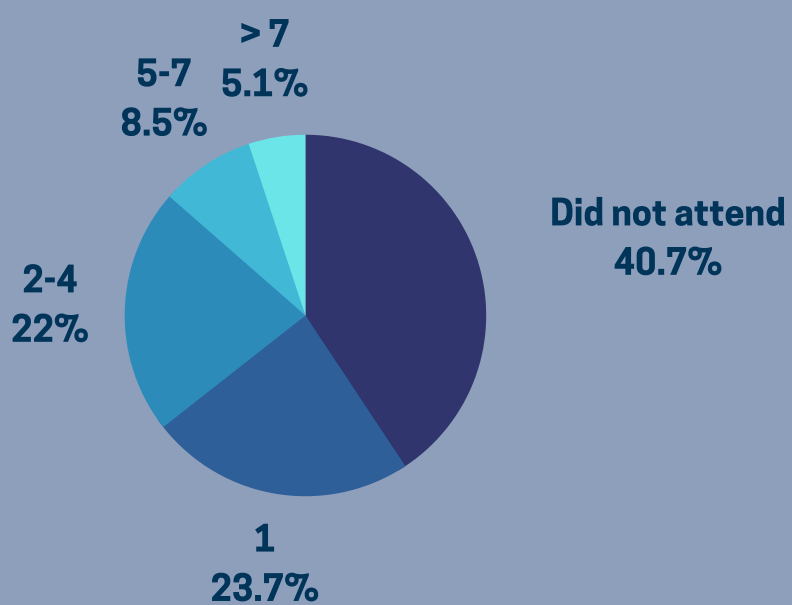33.9%
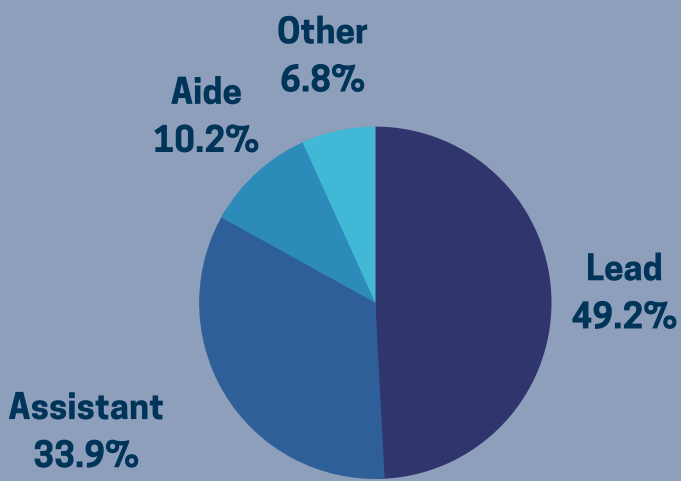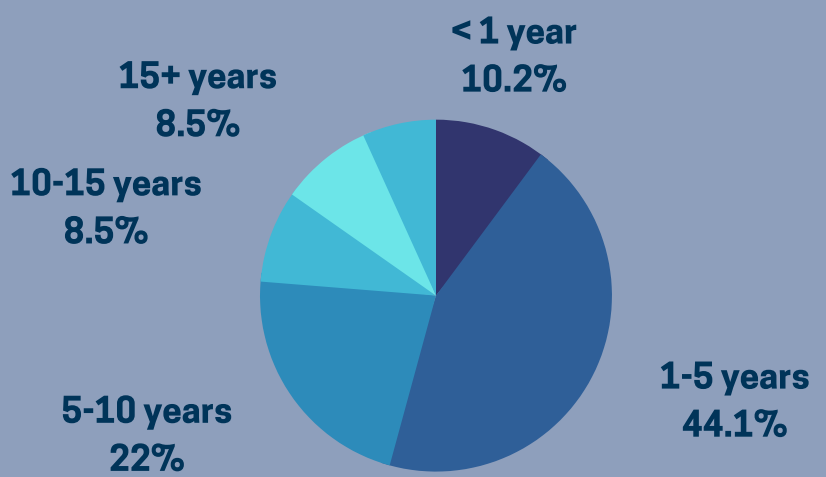
TEACHER POSITION

TEACHER TRAINING

How many workshops did teachers attend on culturally responsive practices or pedagogy, racial equity, or anti-bias in the past 12 months?

> 7
5.1%

5-7
8.5%

Did not attend
40.7%

2-4
22%

1
23.7%

2021-2022 SCHOOL YEAR

The project anticipates partnering with **six Educare schools** for year two of data collection: **Atlanta, Chicago, Miami, Milwaukee, New Orleans, and Washington D.C.**